



COURSE OUTLINE CARIBBEAN HISTORY

DEPARTMENT OF HUMANITIES

Grade: 10

Term 1: September 2025 – December 2025

National Goals:

1. **Jamaicans are empowered to achieve their fullest potential.**
2. **The Jamaica society is safe, secure, cohesive and just.**
3. **Jamaica's economy is prosperous.**
4. **Jamaica has a healthy natural environment.**

RE: LESSON PLANS

1. Please ensure the integration of other subjects and differentiated instructions.
2. For EACH lesson, please ensure that you include ONE or TWO of the FOUR core VISION 2030 NATIONAL GOALS

Date	THEME: Title & Topics	SPECIFIC OBJECTIVES	SUGGESTED TEACHING & LEARNING ACTIVITIES/RESOURCE	TEACHING RESOURCES
September 8 - 19, 2025	THEME 1: The Indigenous People & the Europeans <ul style="list-style-type: none"> Migration and settlement patterns. 	1. Describe the migratory and settlement patterns of the indigenous peoples in the Caribbean up to the arrival of the	<ul style="list-style-type: none"> Handouts PowerPoints Pop Quiz 	Amerindians to Africans , Brian Dyde, Robert Greenwood, and Shirley Hamber Caribbean Story Bk2 , W. Claypole & J. Robottom - Freedoms Won:

<p>September 22-October 3, 2025</p>	<ul style="list-style-type: none"> • Taino, Kalinago and Maya practices. • Indigenous art forms, beliefs and technology. • Motivating factors that led to Columbus' voyages - "Gold, God, Glory". • Impact of the Europeans on the Indigenous peoples. • Impact of the Indigenous peoples on the Europeans: 	<p>Spanish in 1492.</p> <ol style="list-style-type: none"> 2. Describe the social, political and economic practices of the indigenous peoples in the Americas up to 1492. 3. Explain the relationship between the main art forms and the beliefs and technology of the indigenous people. 4. Explain the factors that led to Columbus' voyages. 5. Assess the impact of the Europeans on the indigenous peoples up to 1600. 	<ul style="list-style-type: none"> • Worksheets • Class Discussions • YouTube videos 	<p>Lest We Forget: The Indigenous People and the Europeans Doris V. Hamilton-Willie</p>
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28, 2025	<p>origins and development.</p> <ul style="list-style-type: none"> • The Haitian Revolution: causes and course. • Consequences of the Revolution for Haiti and the wider Caribbean – social, economic and political. • Major revolts: (Berbice, 1763; Barbados, 1816; Demerara, 1823; Jamaica, 1831) - causes, nature, 	<p>Jamaica, Suriname and Guyana.</p> <ol style="list-style-type: none"> 4. Explain the origins and course of the Haitian Revolution up to 1804 5. Assess the effects of the Revolution on Haiti and the wider Caribbean. 6. Explain the causes, nature and consequences of major revolts. 		