

COURSE OUTLINE CARIBBEAN HISTORY

DEPARTMENT OF HUMANITIES

Grade: 10

Term 1: September 2025 – December 2025

National Goals:

1. Jamaicans are empowered to achieve their fullest potential.

- 2. The Jamaica society is safe, secure, cohesive and just.
- 3. Jamaica's economy is prosperous.
- 4. Jamaica has a healthy natural environment.

RE: LESSON PLANS

- 1. Please ensure the integration of other subjects and differentiated instructions.
- 2. For EACH lesson, please ensure that you include ONE or TWO of the FOUR core VISION 2030 NATIONAL GOALS

Date	THEME: Title &	SPECIFIC	SUGGESTED TEACHING	TEACHING RESOURCES
	Topics	OBJECTIVES	& LEARNING	
			ACTIVITIES/RESOURCE	
September 8 -	THEME 1: The	1. Describe the		
19, 2025	Indigenous People & the	migratory and	• Handouts	Amerindians to Africans, Brian
	Europeans	settlement		Dyde, Robert Greenwood, and
		patterns of the	PowerPoints	Shirley Hamber
	 Migration and 	indigenous		
	settlement	peoples in the		Caribbean Story Bk2, W. Claypole
	patterns.	Caribbean up to	Pop Quiz	& J. Robottom - Freedoms Won:
		the arrival of the		

	Taino, Kalinago and Maya	Spanish in 1492.	• Worksheets	Lest We Forget: The Indigenous People and the Europeans Doris W. Hamilton Willia
September 22- October 3, 2025	 Indigenous art forms, beliefs and technology. Motivating factors that led to Columbus' voyages - "Gold, God, Glory". Impact of the Europeans on the Indigenous peoples. Impact of the Indigenous peoples on the Europeans: 	 Describe the social, political and economic practices of the indigenous peoples in the Americas up to 1492. Explain the relationship between the main art forms and the beliefs and technology of the indigenous people. Explain the factors that led to Columbus' voyages. Assess the impact of the Europeans on 	• Class Discussions • YouTube videos	V. Hamilton-Willie
		the indigenous peoples up to 1600.		

		6. Assess the impact of the indigenous peoples on the		
		Europeans up to 1600.		
BREAK	FOR	SIX (6)	WEEK	TEST
	THEME 2: Caribbean Economy & Slavery			
	 Economic revolutions: sugar and mahogany. Social, political and economic consequences. Accessibility, affordability, demand, attempts to justify enslavement of Africans of its 	 Explain the reasons for the change from tobacco to sugar and logwood to mahogany. Assess the social, political and economic consequences of the changes in (1) above. 	 Power Point Worksheets Games Class Discussion YouTube videos Google Classroom 	Amerindians to Africans, Brian Dyde, Robert Greenwood, and Shirley Hamber Lest We Forget; Caribbean Economy and Slavery, Doris V. Hamilton-Willie
October 20-31, 2025	 Physical layout and use of labour (male and female). 7. Sugar production: field, factory and 	3. Explain the reasons for the enslavement of Africans in the Caribbean;4. Describe the Trans-Atlantic		

	shipping; rum production: fermentation, distillation, ageing and bottling. • Markets for sugar and rum; profitability, risks.	organisation of a typical sugar plantation. 6. Describe the manufacturing processes on a typical sugar plantation before 1838.		
November 3-14, 2025	 Forms of resistance (male and female): Insurrectionary and Non-Insurrectionary. Maroon societies: Resistance & Revolt Slave control: legal, economic, psychological, social, ideological, physical and cultural. 	 Explain the various forms of slave control in the British, French and Spanish Caribbean. Evaluate the various forms of resistance of enslaved men and women. Explain the origins and development of Maroon societies in 	 Pop Quiz Past Paper Questions Class discussions 	Emancipation to Emigration, R. Greenwood et al. — Caribbean Story Bk2, W. Claypole & J. Robottom — Caribbean Emancipations, H. Beckles & V. Sheperd — Lest You Forget: Resistance and Revolt, Doris V. Hamilton-Willie.

28, 2025	 The Haitian Revolution: causes and course. Consequences of the Revolution for Haiti and the wider Caribbean social, economic and political. Major revolts: (Berbice, 1763; Barbados, 1816; Demerara, 1823; Jamaica, 1831) causes, nature, Exp causes 6. Exp cause and consequences of the Revolution for Haiti Rev Ass effe get hait cause causes cause <l< th=""><th>name and una. ain the ins and is e of the an insolution up to inside the insolution on and the insolution on and the inside the ins</th><th></th></l<>	name and una. ain the ins and is e of the an insolution up to inside the insolution on and the insolution on and the inside the ins	
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